



CPA

COLLEGE OF GLOBAL STUDIES

Affiliated to University of Calicut & Recognized by Govt. of Kerala

Cheloor, Puthanathani, Malappuram Dt

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ALUMNI FEEDBACK

CRITERIA 2 TEACHING- LEARNING AND EVALUATION



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PUTHANATHANI

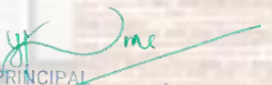
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Alumini Feedback 2022-2023

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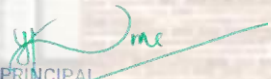
ALUMINI FEEDBACK 2022-2023

FEED

The feedback from alumni serves as a valuable reflection of the effectiveness of our educational programs in preparing graduates for their careers. Alumni feedback provides insights into the real-world application of knowledge and skills acquired during their time at our institution. It offers perspectives on areas of strength and areas for improvement, guiding efforts to continually enhance the quality and relevance of our academic offerings. By leveraging alumni feedback, we can ensure that our educational programs remain aligned with industry needs and evolving job market demands, ultimately empowering future generations of students to succeed in their chosen fields.

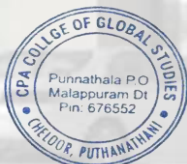
Total number of response: 130




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**ALUMINI FEEDBACK ANALYSIS 2022-2023**

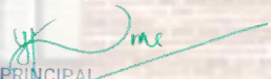
SL NO	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
1.	The curriculum and syllabus content were appropriate for my placement / higher Education	30	90	5	3	2	130
2.	Sufficient number of co-curricular activities were arranged during my study period	28	93	4	2	3	130
3.	The institute-industry tie ups were useful for me	32	98	0	0	0	130
4.	The institute / faculty helped me in placement / higher education	35	93	1	1	0	130
5.	The institute offers sufficient scholarships to merit students and deserving students	40	90	0	0	0	130
6.	The learning ambience at the institute is good	35	90	3	2	0	130
7.	The institute provides sufficient opportunity to participate in extracurricular activities	45	80	2	3	0	130





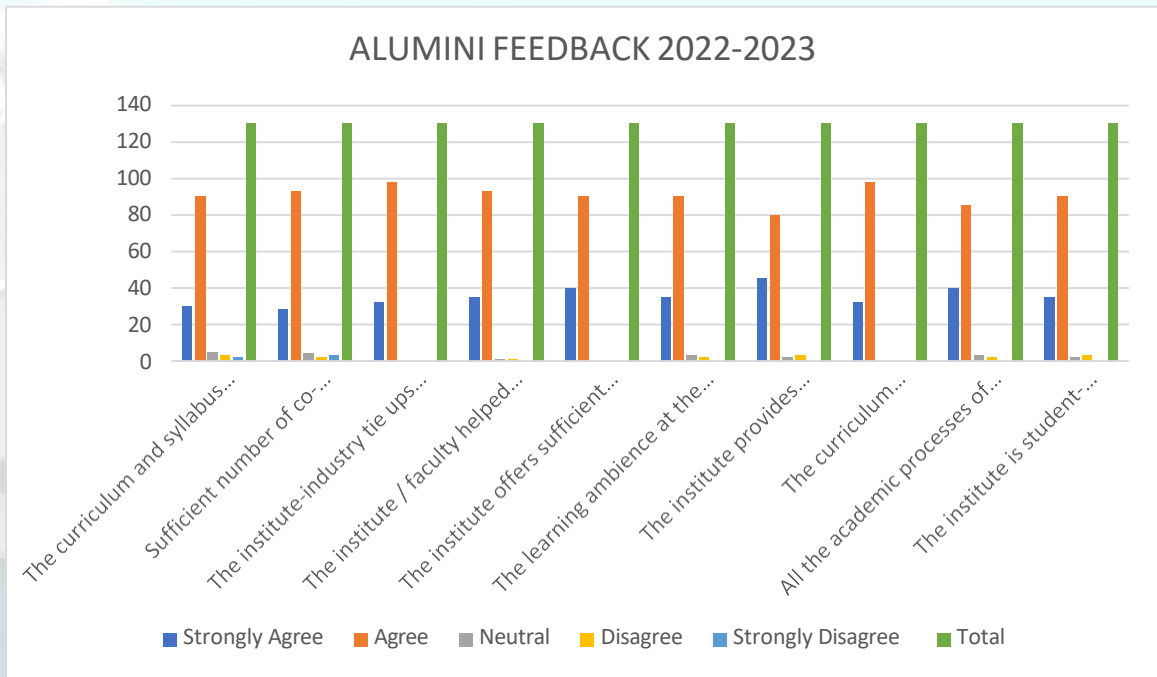
8.	The curriculum accommodates courses with experiential learning (hands-on)	32	98	0	0	0	130
9.	All the academic processes of the institute is transparent	40	85	3	2	0	130
10	The institute is student-centric in all its academic initiatives	35	90	2	3	0	130




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FEEDBACK ANALYSIS OF EMPLOYER'S 2022-2023



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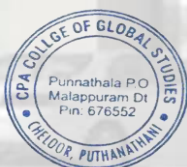
ACTION TAKEN REPORT- ALUMINI FEEDBACK 2022-2023

FEED

Introduction:

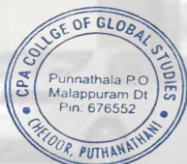
The action taken report below is formulated based on the feedback provided by alumni for the academic year. The feedback, gathered from 130 alumni, encompasses various aspects of their educational experience and satisfaction with the institute.

SL NO		ACTIONS TAKEN
1.	Appropriateness of Curriculum and Syllabus: Alumni generally agree that the curriculum and syllabus content were appropriate for their placement or higher education, reflecting positively on the relevance of their academic preparation.	<ul style="list-style-type: none">• Continuously review and update curriculum content to ensure alignment with industry trends and academic standards.• Introduce elective courses and specialization tracks to cater to diverse career interests and goals.
2.	Availability of Co-curricular Activities: Feedback suggests that a significant number of co-curricular activities were arranged during the alumni's study period, indicating a rich and well-rounded educational experience.	<ul style="list-style-type: none">• Expand and diversify co-curricular offerings to provide opportunities for alumni engagement and skill development.• Foster collaboration with industry partners to facilitate experiential learning



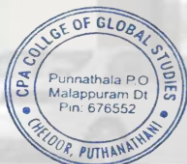


		opportunities through internships and projects
3.	Usefulness of Institute-Industry Tie-Ups: Alumni overwhelmingly find institute-industry tie-ups useful, highlighting the benefits of industry exposure and networking opportunities during their academic journey.	<ul style="list-style-type: none">• Strengthen and expand industry collaborations to enhance internship, placement, and research opportunities for current and future students.• Establish mentorship programs and alumni networks to facilitate ongoing engagement and support.
4.	Support in Placement/Higher Education: The majority of alumni report receiving support from the institute/faculty in placement or higher education endeavors, underscoring the institution's commitment to student success.	<ul style="list-style-type: none">• Enhance career services and counseling support to provide personalized guidance and assistance throughout the placement process.• Strengthen alumni-industry connections to facilitate job referrals and networking opportunities for recent graduates.





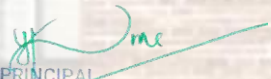
<p>5.</p>	<p>Availability of Scholarships: Alumni acknowledge the institute's provision of sufficient scholarships to merit and deserving students, affirming the institution's commitment to accessibility and inclusivity</p>	<ul style="list-style-type: none"> Expand scholarship opportunities and financial aid programs to support a diverse student population, including underrepresented and economically disadvantaged students. Increase awareness and accessibility of existing scholarship schemes through proactive communication and outreach efforts.
<p>6.</p>	<p>Quality of Learning Ambience: Feedback indicates a positive perception of the learning ambience at the institute, with alumni appreciating the conducive environment for academic and personal growth.</p>	<ul style="list-style-type: none"> Invest in infrastructure upgrades and facilities enhancements to further improve the learning environment and student experience. Promote a culture of inclusivity, respect, and collaboration to foster a supportive and inspiring academic community.
<p>7.</p>	<p>Opportunities for Extracurricular Activities: While alumni generally agree on sufficient opportunities to participate in extracurricular activities, there are suggestions for</p>	<ul style="list-style-type: none"> Collaborate with student organizations and clubs to expand extracurricular offerings and cater to a wider range of interests and preferences.





	further enhancement and diversification.	<ul style="list-style-type: none">• Encourage faculty involvement and support for extracurricular initiatives to promote holistic student development.
8.	Integration of Experiential Learning: Alumni affirm the presence of courses with experiential learning (hands-on) in the curriculum, emphasizing the importance of practical, real-world application of knowledge.	<ul style="list-style-type: none">• Strengthen experiential learning opportunities through industry partnerships, field trips, and project-based learning initiatives.• Provide faculty development programs and resources to facilitate the design and implementation of experiential learning pedagogies.
9.	Transparency in Academic Processes: Feedback suggests a positive perception of the transparency of all academic processes at the institute, contributing to a sense of trust and accountability.	<ul style="list-style-type: none">• Maintain open communication channels and platforms for sharing information related to academic policies, procedures, and decision-making processes.• Solicit feedback from students and alumni to identify areas for improvement and ensure ongoing transparency and accountability.

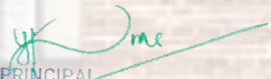



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10.	Student-Centric Academic Initiatives: Alumni recognize the institute's student-centric approach in all academic initiatives, acknowledging efforts to prioritize student needs and welfare.	<ul style="list-style-type: none">• Continuously solicit feedback from students and alumni to inform decision-making and policy development processes.• Implement student-centered initiatives and reforms aimed at enhancing the overall student experience and fostering academic success.
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