EMPLOYERS FEEDBACK

CRITERIA 2
TEACHING- LEARNING AND EVALUATION

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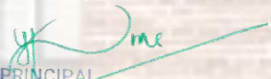
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EMPLOYER'S FEEDBACK 2022-2023

FEED

Employers' feedback for the academic year 2022-2023 provides crucial insights into the readiness of our graduates for the workforce. Their assessments highlight both strengths and areas needing improvement in our educational programs. By leveraging this feedback, we can better align our curricula with industry demands, ultimately enhancing the employability of our students.

Total number of response: 22

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EMPLOYER'S FEEDBACK ANALYSIS 2022-2023

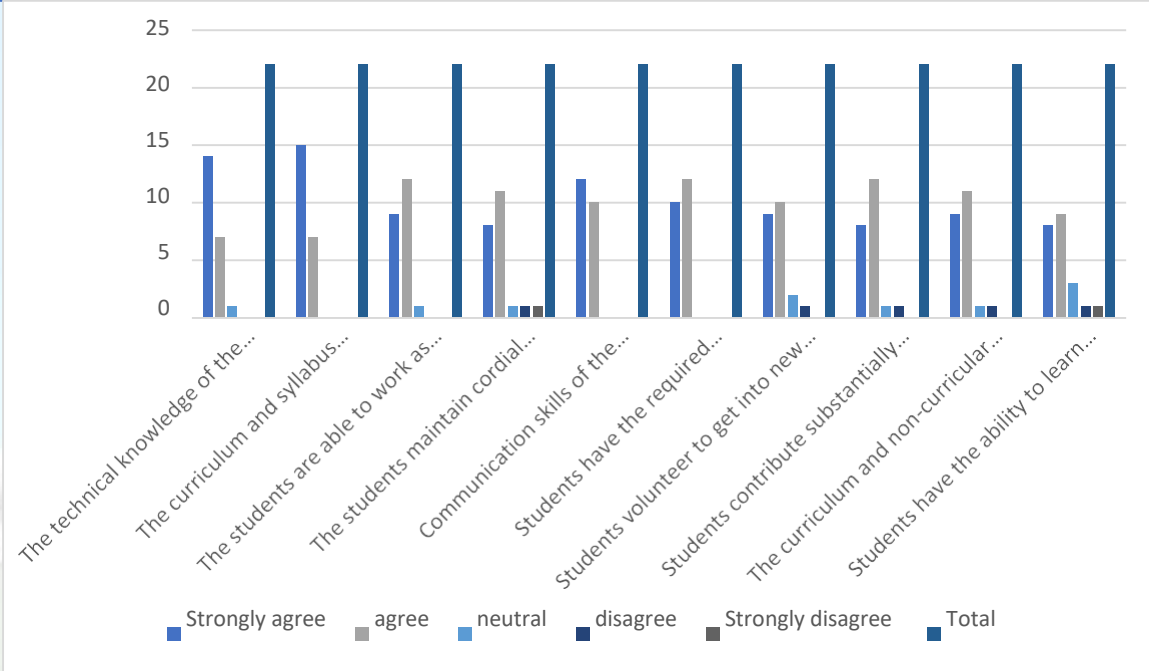| SL NO	Question	Strongly agree	agree	neutral	disagree	Strongly disagree	Total
1.	The technical knowledge of the students is good	14	7	1	0	0	22
2.	The curriculum and syllabus provide sufficient knowledge in the area of study	15	7	0	0	0	22
3.	The students are able to work as part of the team	9	12	1	0	0	22
4.	The students maintain cordial relation with peers and seniors	8	11	1	1	1	22
5.	Communication skills of the students are good	12	10	0	0	0	22
6.	Students have the required managerial / leadership qualities	10	12	0	0	0	22
7.	Students volunteer to get into new initiatives taken up by the industry	9	10	2	1	0	22
8.	Students contribute substantially to the growth of the industry	8	12	1	1	0	22
9.	The curriculum and non-curricular initiatives taken up by CPA has helped the students to attain the required competency level	9	11	1	1	0	22

10	Students have the ability to learn industrial practices fast and mould themselves into the Stream	8	9	3	1	1	22

FEEDBACK ANALYSIS OF EMPLOYER'S 2022-2023

The chart shows survey responses with categories on the horizontal axis:
- The technical knowledge of the...
- The curriculum and syllabus...
- The students are able to work as...
- The students maintain cordial...
- Communication skills of the...
- Students have the required...
- Students volunteer to get into new...
- Students contribute substantially...
- The curriculum and non-curricular...
- Students have the ability to learn...

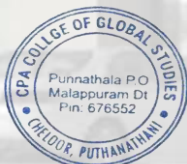Legend: Strongly agree, agree, neutral, disagree, Strongly disagree, Total

ACTION TAKEN REPORT- EMPLOYER'S FEEDBACK

Introduction: The action taken report below is formulated based on the feedback provided by employers for the academic year 2022-2023. The feedback, gathered from 22 employers, encompasses various aspects of our graduates' skills, knowledge, and competencies.

SL NO		ACTIONS TAKEN
1.	**Technical Knowledge:** Employers generally agree that the technical knowledge of our students is good. However, there is room to further enhance and diversify their technical skill sets.	• Review and update curriculum content to ensure alignment with industry standards and emerging technologies. • Provide opportunities for practical application and hands-on experience in relevant technical areas.
2.	**Sufficiency of Curriculum and Syllabus:** Feedback indicates that the curriculum and syllabus provide sufficient knowledge in the area of study, with employers largely agreeing on its adequacy.	• Continuously evaluate and update curriculum content to address evolving industry needs and technological advancements. • Incorporate feedback from employers to ensure relevance and applicability of course materials.
3.	**Teamwork Skills:** Employers acknowledge our students' ability to work as part of a	• Offer opportunities for team-based projects and assignments to further develop students' teamwork skills.

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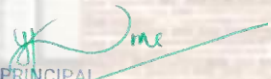|		
	team, indicating a positive perception of their collaborative capabilities.	• Provide training and workshops on effective communication and collaboration in professional settings.
4.	**Interpersonal Relations:** While most employers observe that our students maintain cordial relations with peers and seniors, there are a few responses indicating room for improvement.	• Implement initiatives to foster a positive and inclusive work culture, emphasizing mutual respect and collaboration. • Provide guidance and support for students to enhance their interpersonal communication and relationship-building skills.
5.	**Communication Skills:** Employers generally agree that our students possess good communication skills, reflecting positively on their ability to convey ideas effectively.	• Offer communication skills workshops and training sessions to further develop students' verbal and written communication abilities. • Encourage participation in public speaking events and presentations to build confidence and clarity in communication.
6.	**Managerial/Leadership Qualities**: Feedback suggests that our students exhibit the required managerial and	• Provide opportunities for leadership development through extracurricular activities, student organizations, and mentorship programs.

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	leadership qualities, indicating potential for future leadership roles.	• Offer courses or workshops focused on developing strategic thinking, decision-making, and conflict resolution skills.
7.	**Initiative and Volunteering:** While many students volunteer to engage in new industry initiatives, there are opportunities to encourage broader participation.	• Promote awareness of industry initiatives and encourage active involvement through targeted outreach and communication. • Recognize and reward students for their contributions to industry projects and initiatives.
8.	**Contribution to Industry Growth:** Employers acknowledge the substantial contributions of our students to the growth of the industry, reflecting positively on their impact and value.	• Continue to foster a culture of innovation and entrepreneurship among students, encouraging them to identify and pursue opportunities for industry growth. • Establish partnerships and collaborations with industry stakeholders to facilitate student engagement in impactful projects and initiatives.
9.	**Effectiveness of Curriculum and Non-curricular Initiatives:** Feedback suggests that the curriculum	• Evaluate the effectiveness of existing non-curricular initiatives and identify areas for enhancement or expansion. • Seek feedback from students and

	and non-curricular initiatives undertaken by our institution have helped students attain the required competency level.		employers to ensure alignment between initiatives and desired competency outcomes.
10.	**Adaptability to Industrial Practices:** While many students demonstrate the ability to learn industrial practices quickly and adapt to different streams, there are areas for improvement.		• Offer industry-specific training programs and internships to familiarize students with diverse industrial practices and environments. • Provide mentorship and guidance to support students in transitioning smoothly from academic to professional settings.

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