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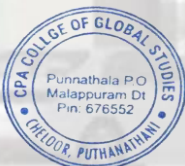
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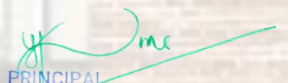
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Student Feedback 2022-2023

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STUDENTS FEEDBACK REPORT 2022-2023

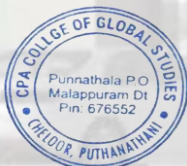
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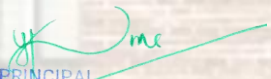
Students feedback is an important aspects of education. It allows educators and institution to create a positive and effective learning environment for students. This report focuses on the feedback of the students on the Academic Performance and Ambience of the Institution.

Feedback is collected department wise and the following data shows the observed result.

Total number of Students : 1049

Response : 820




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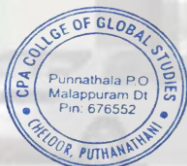
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DISTRIBUTION OF STUDENTS BY PROGRAMME

FEED

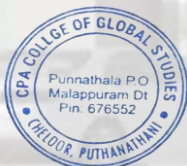
SL. NO.	PROGRAMME	FREQUENCY
1	B.COM FINANCE	135
2	MSC BOTANY	23
3	BBA	105
4	BA ENGLISH	105
5	BSC ZOOLAGY	90
6	BSC PSYCHOLOGY	51
7	BSC FOOD TECHNOLOGY	8
8	BSC BOTANY	59
9	M.COM	31
10	BCOM COOPERATION	121
11	BTTM	92

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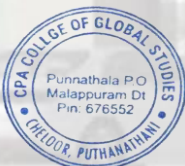
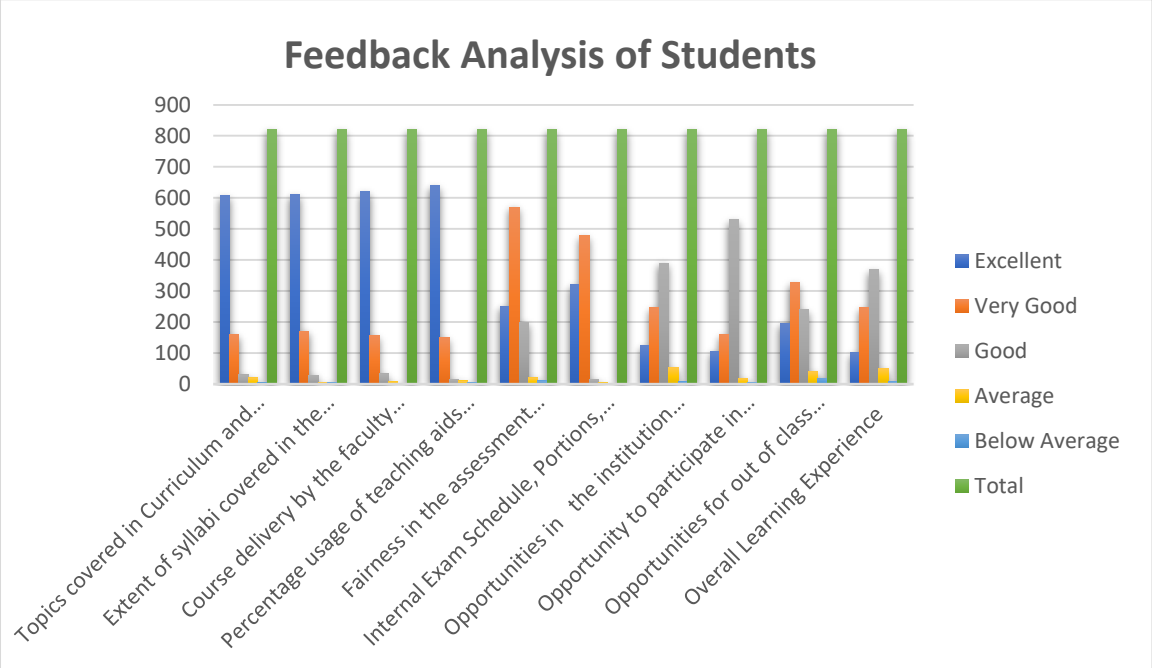
STUDENTS FEEDBACK ANALYSIS 2022-2023

SL NO	Question	Excellent	Very Good	Good	Average	Below Average	Total
1.	Topics covered in Curriculum and Syllabi of this Course are relevant for life and are sufficient	606	160	30	20	4	820
2.	Extent of syllabi covered in the Class are sufficient to attend the internal exams (CIA)	610	170	29	6	5	820
3.	Course delivery by the faculty member in the class are interesting, interactive and participative	620	156	33	8	3	820
4.	Percentage usage of teaching aids and ICT in the class by faculty to facilitate teaching	640	150	15	10	5	820
5.	Fairness in the assessment processes (CAI, Quiz, Assignments, etc.)	250	570	200	20	10	820
6.	Internal Exam Schedule, Portions, evaluation and announcement of results	320	478	15	5	2	820
7.	Opportunities in the institution for Research Activities	125	245	390	53	7	820
8.	Opportunity to participate in events outside, Extra-curricular activities (Sports, Fine arts)	106	160	530	18	6	820
9.	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	196	326	240	40	18	820
10	Overall Learning Experience	102	246	369	50	8	820





FEEDBACK ANALYSIS OF STUDENTS 2022-2023



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ACTION TAKEN REPORT- STUDENTS FEEDBACK

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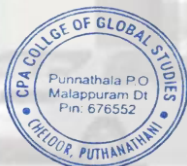
BACK ANALYSIS OF STUDENTS 2022-2023

FEEDBACK ANALYSIS OF STUDENTS 2022-

Introduction:

The following action report is formulated based on the comprehensive feedback gathered from the academic year 2022-23. The feedback was collected from 820 out of 1087 students, covering 10 crucial aspects of their educational experience.

SL NO.		ACTIONS TAKEN
1.	Topics covered in Curriculum and Syllabi: The majority of students (606) rated the relevance and sufficiency of the curriculum highly. However, there were notable responses in the 'Average' and 'Below Average' categories (20 and 4 respectively).	<ul style="list-style-type: none">• Conduct a thorough review of the curriculum to address topics considered less relevant or insufficient.• Engage in dialogue with faculty members to ensure alignment between curriculum and students' perceived needs.
2.	Extent of syllabi covered in Class: The responses indicate a generally positive sentiment towards the coverage of syllabi, with a significant portion rating it as 'Excellent' or 'Very Good' (610 and 170 respectively).	<ul style="list-style-type: none">• Ensure ongoing monitoring of syllabi coverage to maintain consistency and effectiveness.• Provide additional resources or support for topics where coverage





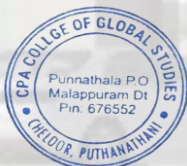
		is perceived to be lacking.
3.	Course Delivery by Faculty: A substantial number of students found the course delivery to be engaging and interactive, reflected in the 'Excellent' and 'Very Good' responses (620 and 156 respectively).	<ul style="list-style-type: none">• Acknowledge and commend faculty members for effective teaching practices.• Encourage the sharing of best practices among faculty to enhance overall course delivery.
4.	Usage of Teaching Aids and ICT: The feedback suggests a positive utilization of teaching aids and ICT, with a majority rating it as 'Excellent' or 'Very Good' (640 and 150 respectively).	<ul style="list-style-type: none">• Continue to promote the integration of technology in teaching practices.• Provide training and resources for faculty to further enhance their use of teaching aids and ICT.
5.	Fairness in Assessment Processes: While a significant number of students (570) perceived the assessment processes to be fair, there were notable responses indicating room for improvement, particularly in the 'Average' and 'Below Average' categories (20 and 10 respectively).	<ul style="list-style-type: none">• Review assessment methods to ensure fairness and transparency.• Provide guidelines and training for faculty to standardize assessment practices across courses.
6.	Internal Exam Schedule and Evaluation: Responses indicate a mixed perception regarding internal exam scheduling and evaluation, with a significant portion rating it positively (320 and 478 respectively).	<ul style="list-style-type: none">• Address concerns related to exam scheduling through improved communication and planning.• Ensure timely and transparent evaluation processes to alleviate student anxiety.



7.	Opportunities for Research Activities: While a considerable number of students recognized opportunities for research activities, there were notable responses indicating room for improvement (390 rated 'Good' and below).	<ul style="list-style-type: none">● Explore ways to enhance research opportunities, such as funding support and mentorship programs.● Increase visibility of existing research initiatives and encourage student participation.
8.	Extra-curricular Activities: Responses highlight a positive perception of the opportunities for extra-curricular activities, particularly in sports and fine arts (530 rated 'Good' and above).	<ul style="list-style-type: none">● Continue to diversify and expand extra-curricular offerings to cater to varied interests.● Promote participation and engagement in extra-curricular activities to foster holistic development.
9.	Opportunities for Out-of-Class Learning: While a significant number of students recognized opportunities for out-of-classroom learning, there were responses indicating areas for improvement (326 rated 'Good' and below).	<ul style="list-style-type: none">● Enhance the visibility and accessibility of out-of-classroom learning opportunities.● Foster partnerships with industry experts and organizations to enrich learning experiences outside the classroom.



10.	Overall Learning Experience: The overall learning experience received mixed feedback, with a significant portion rating it positively (246 'Very Good' and 369 'Good').	<ul style="list-style-type: none">• Consolidate feedback from all areas to inform holistic improvements to the learning experience.• Implement targeted interventions based on specific areas identified for enhancement.



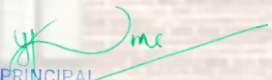


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